

Pirang Nursery School

restoration project
Jan-Apr 2021

Funded by Gambia School Support (GSS) and delivered through its implementation partner in The Gambia the 'Gambian Management Team' (GMT)

report from Josh Dale-Harris - May 2021

Pirang Community Nursery School – 180 pupils

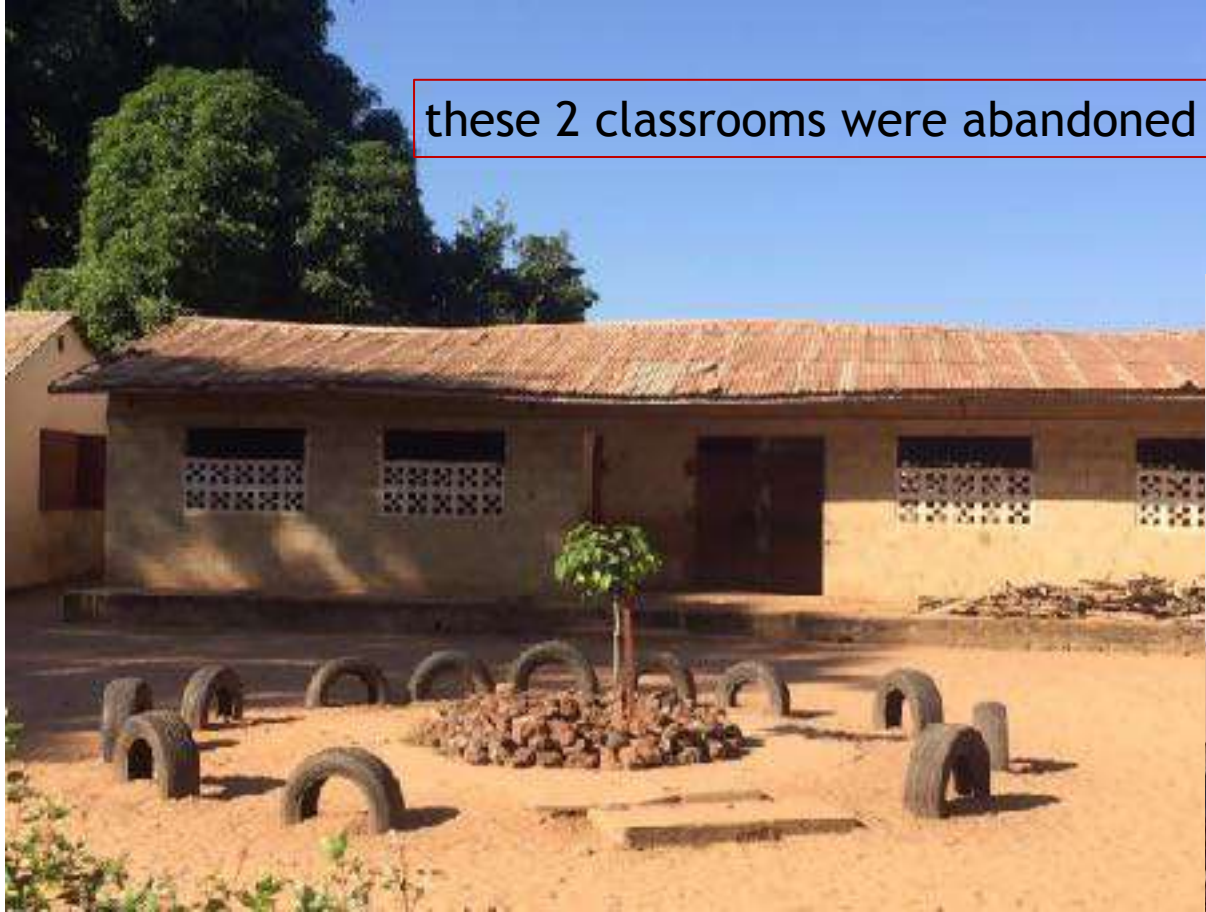
- Pirang is a small town ‘up country’ in The Gambia.
- The school’s sponsors stopped helping many years ago. The school declined and by 2020 was dilapidated with 2 classrooms out of use.
- In Dec 2020, GSS through its local partner the GMT, agreed to restore the school and assist it long term.

- Total capital expenditure to restore the school = £14,700.
 1. Restoration cost £11,500
 2. Upgrading and repair of classroom furniture £1,000
 3. Re-equipping with teaching aids/toys etc £1,200
 4. Playground equipment swings/slides etc £615
 5. Goalposts for the Pirang community football pitch £385

- Cost of assisting and developing the school going forward circa £6,000 p.a.

Block A - two classrooms

these 2 classrooms were abandoned



- re-roofed with metal trusses replacing termite ridden wood
- Raised roof height to improve ventilation
- new verandah
- new metal windows & doors
- tiled floors
- repainted



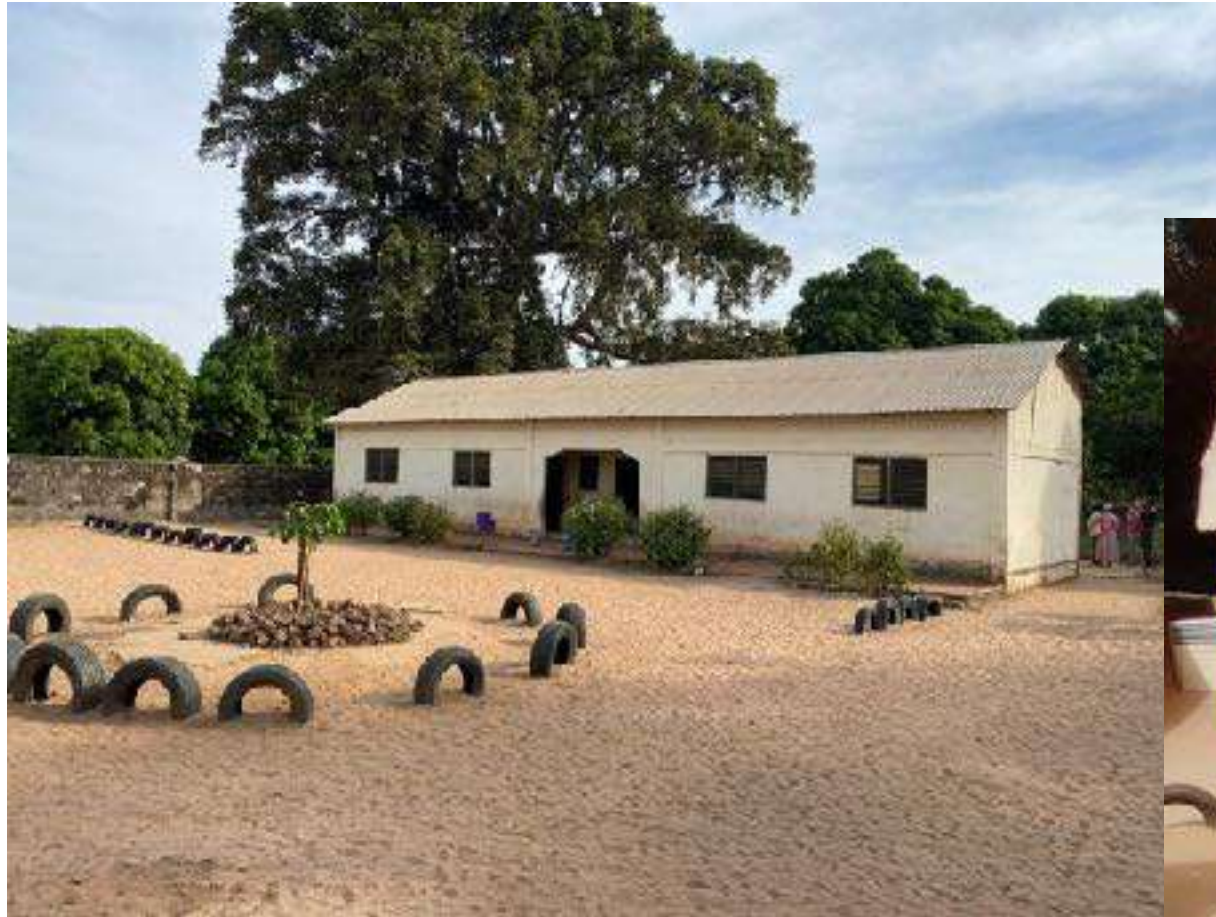
Block B – two classrooms



- re-roofed with metal trusses
- new verandah
- new metal windows & doors
- repainted



Block C – two classrooms



- roofline extended to create a verandah
- new windows & doors
- repainted





- former 3 cubicle
toilet refurbished



new tiled 4 cubicle, 2 front/2 back
built with large cesspit



photo before painting



roof trusses arrive on site

Alkalo of Pirang, Kemo Bah, Lady Kira Dalton sealing the agreement with the community



GMT Construction Director, Fanding (Le Sulayman) the school's Head Teacher



Kira leads from the front



re-painted kitchen



ramp for disabled children



new front gate

newly tiled and painted classroom

Photos from the ceremony on 15 June and the 'graduation' at year end on 30 July



Aims for the Pirang community school

1. Improve the skills of the teachers through training and inspection program.
2. Improve leadership and management skills of the Head Teacher through training and mentoring.
3. Fully implement the MoBSE ECD curriculum and the 'webbing' teaching methods it promotes.
4. Measure the attainments of the pupils and seek to demonstrate continuous improvement.
5. Encourage the enrolment of disabled children and those from backgrounds of acute hardship.
6. Promote the girls education..
7. Encourage extra curricular activities that play to the local culture e.g. horticulture.
8. Move the school towards financial independence.

